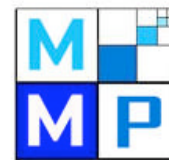




**Wisconsin Mathematics Council, Inc.
Leadership Pre-conference
Wednesday, April 30, 2008**



Build Capacity for School Leadership in Mathematics Assessment

**ASSESSMENT PRACTICES:
What We've Learned, What We Know,
and How it Impacts Our Schools.**

Presented by The Milwaukee Mathematics Partnership

Classroom Assessments Based on Standards (CABS)

Examine classroom assessments aligned to the State Mathematics Assessment Framework. Learn how a mathematics task requires students to apply their mathematics knowledge at different cognitive levels. CABS for all mathematics content strands will be shared with district leaders.

Analyzing & Learning from Student Work: A Protocol

Working in small groups, experience a protocol that supports collegial discussion focused on evidence of student learning. This process encourages teachers to analyze student work and to discuss teaching strategies to guide classroom practice. A video of Milwaukee Public School teachers using the protocol will be viewed in this session.

Descriptive Feedback: Moving to the Next Level

Writing descriptive feedback is more than putting grades, stickers or comments on student papers. Using student work samples from classroom assessments, participants will practice writing descriptive feedback and deepen their understanding of feedback that guides student learning. This formative assessment strategy, based on the research of Richard Stiggins, will address closing the achievement gap.

A Guide to Formative Assessment

Learn ways classroom assessments are used to guide the work of grade level teachers and school learning teams based on research from Black and William. Share in discussion while examining:

- 1.) Student work samples from classroom assessments
- 2.) Templates teachers use to summarize student learning and plan for classroom instruction.

Sessions will be available at both the elementary (grades K-8) and secondary (grades 9-12) levels

Goals and Expectations:

- Participate in sessions focused on formative assessment strategies in mathematics
- Provide participants with resources to use in their districts, schools and classrooms



Green Lake Conference Center: Bauer-Morehouse B/C
8:30 AM - 9:00 AM Introductions
9:15 AM - 10:30 AM Group Sessions
10:45 AM - 12:00 PM Group Sessions
12:00 PM - 1:00 PM Lunch
1:00 PM - 2:15 PM Group Sessions
2:30 PM - 3:45 PM Group Sessions



Wisconsin Mathematics Council, Inc.

Phone: (262) 437-0174 ~ Fax: (262) 532-2430 ~ E-mail: wmc@wismath.org ~ Web: www.wismath.org