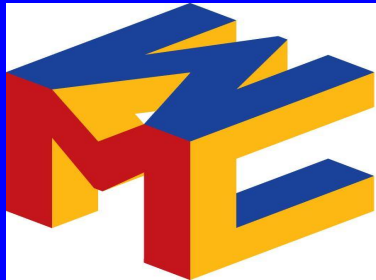


# Formative Assessment

*Formative Instruction + Student Input = Increased Achievement*



WISCONSIN  
MATHEMATICS  
COUNCIL, INC.

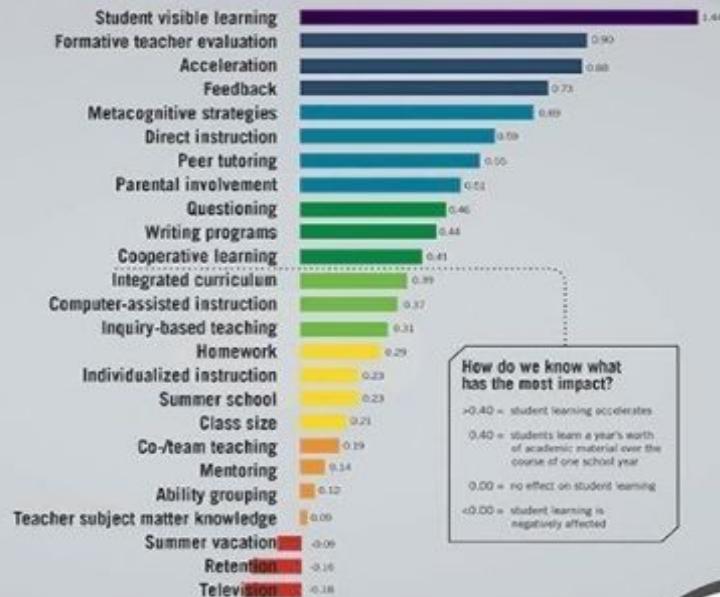
# Best Practice



## When Learning Is Visible, Students See Success!

EXCLUSIVELY  
FROM  
CORWIN

### What Works <sup>BEST</sup> in Raising Student Achievement?



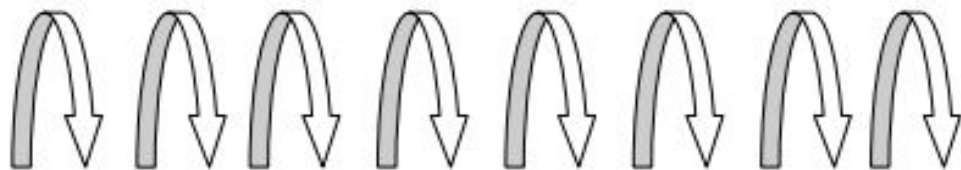
Bring the Visible Learning<sup>plus</sup> program to your school.  
Call 800-831-6640 or visit [www.corwin.com/VisibleLearning](http://www.corwin.com/VisibleLearning).



Take a Minute.....

Planning/Self-Reflection

## Ongoing Formative Assessments



### Beginning of Unit

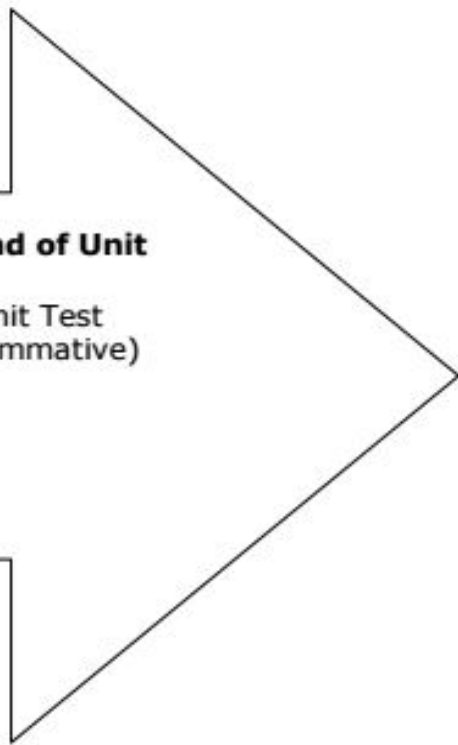
Pre - Assessment  
(Formative)

### Ongoing Instruction

Observations, Interviews, Work Samples  
(Formative Assessment with Students)

### End of Unit

Unit Test  
(Summative)



# Benefits of Formative Assessments for Teachers

1. Teachers are able to determine what standards students already know and to what degree
2. Teachers can decide what minor modifications or major changes in instruction they need to make so that all students can succeed in upcoming instruction or on subsequent assessments
3. Teachers can create appropriate lessons and activities for groups of learners or individual students
4. Teachers can inform students about their current progress in order to help them set goals for improvement

# Benefits of Formative Assessments for Students

1. Students are more motivated to learn
2. Students take responsibility for their learning
3. Students become users of assessment
4. Students learn valuable, lifelong skills such as self-evaluation, self-assessment, and goal setting
5. Student achievement can improve from 21-41 percentile points

# 10 Sounds Principles for Effective Formative Assessments

Principles

# Feedback Strategies

Feedback





## Ideas for Formative Assessment

## The PDSA Cycle for Learning and Improvement



# Study & Act

- Did our class learning results improve?
- Did our class meet our learning cycle goal?
- Which strategies worked for our learning? Which strategies need to be adjusted?
  - [+/ \$\Delta\$  Chart](#)
  - Google Form

Questions?

Contact Information:

Tracy Deavers

Edgerton School District

[tracy.deavers@edgerton.k12.wi.us](mailto:tracy.deavers@edgerton.k12.wi.us)

(608)561-6097