



## Howell Grant for Educators of Color Checklist and Rubric

To be used by the WMEF Committee when determining if an application meets the criteria for funding

Applicant Name: \_\_\_\_\_ Date submitted: \_\_\_\_\_

**Compliance Items** Checklist completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Completed?	Item
	Grant Cover sheet
	<ul style="list-style-type: none"> <li>• All contact information</li> </ul>
	Proposal
	<ul style="list-style-type: none"> <li>• Application by Wisconsin PK-16 educator of color who support the learning of mathematics</li> </ul>
	<ul style="list-style-type: none"> <li>• Applicant is person of color</li> </ul>

	IF Requesting Support for Affinity Space
	<ul style="list-style-type: none"> <li>• Support for the meeting of an Affinity Group as defined in <a href="#">this FAQ</a></li> </ul>
	<ul style="list-style-type: none"> <li>• "... might be used to pay for food, drinks, rental of space, books for a book club, etc."</li> </ul>
	<ul style="list-style-type: none"> <li>• Short description of event and how it will advance the teaching and learning of math in Wisconsin and items the are requested</li> </ul>
	<ul style="list-style-type: none"> <li>• Includes anticipated number of educators impacted</li> </ul>

	IF Support for Conference/Workshop
	<ul style="list-style-type: none"> <li>• Registration fees for a workshop that will advance the teaching and learning of mathematics in Wisconsin</li> </ul>
	<ul style="list-style-type: none"> <li>• Information about the conference, including the registration fee</li> </ul>
	<ul style="list-style-type: none"> <li>• "... a short, one- or two-paragraph summary of the reason that you would like to attend the workshop or conference, and the impact you expect it to have on your students"</li> </ul>

**Howell Grant for Educators of Color - Rubric Items-** 1 is a low mark, 5 is a high mark

Applicant Name: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_ Date: \_\_\_\_\_

In your opinion, what is the likelihood that this grant will improve student thinking and learning? 1 2 3 4 5

In your opinion, what is the likelihood that this grant will improve teacher beliefs and behaviors? 1 2 3 4 5

"... advance the teaching and learning of mathematics in Wisconsin". 1 2 3 4 5

Approximate number of teachers directly impacted \_\_\_\_\_ Indirectly impacted \_\_\_\_\_

Approximate number of students directly impacted \_\_\_\_\_ Indirectly impacted \_\_\_\_\_

Grade level of students involved

Recommendation

- Do not fund
- Revisions needed before funding
- Fund with suggestions
- Fund partially
- Fund fully

Grant champion: \_\_\_\_\_

Perceived strengths:

Opportunities for improvements:

Notes and Comments: