

Hello colleagues -

We are excited to release our first journal of 2021 and launch our new online format. The goal of the online format is to increase access and traffic for the journal. In addition, by going to an online journal, we are pleased to include several new features. First, several of our articles include links to resources that you can use in your classroom. In addition, we are introducing two new features to the journal. The first is the activity video segment in which a teacher walks us through an activity/task they developed and how they use it in their classroom. Thank you to Rick Stuart of Holmen High School for helping us debut this feature. The second is the student corner, in which we display the work of a K-12 student. Our first feature is from Aderonke Adejare with a paper on limits in calculus.

In addition to the articles and video included in the current issue, we are working to improve the accessibility of older articles in the journal. In the coming months, this will include grouping the articles by grade-band and content as well as eventually making them searchable by keywords. Also be on the lookout on WMC social media platforms! We will be talking to current and past authors to allow them to share their work and get a deeper dive into some of their ideas.

As always, the most important feature of mathematics education in the state is the work you do with your students. If you have an article, activity video segment, or student work that you would like to submit, please send it to mchedister@uwlax.edu or burdou@gmail.com.

Thank you for all you do to support math education. We hope you enjoy this issue of the journal as it examines the best practices in a COVID world (that can influence our practices in the future), demonstrates how the mathematics of infection can lead to great lessons on modeling, looks at the use of manipulatives in the classroom, identifies great problem-solving tasks, and notes how Desmos can be used to better focus on the key ideas in a lesson.

Best wishes for the upcoming year,

Matt and Doug