

Hello colleagues –

We are pleased to release our Spring 2022 issue of Wisconsin Teachers of Mathematics. Despite another and busy challenging year, we are excited to share some of the great work going on across the state and beyond. This issue features articles explores ideas around formative assessment and peer tutoring, a geometry problem solving task, the importance and use of restorative circles, and a modification of the game of Life for middle school students. We hope you will enjoy the writing and it will help refresh and focus your thinking about teaching as you prepare for 2022-2023 school year.

During the summer, we plan to continue our ongoing project to increase access to the journal's online platform (as with many things the challenges of the year have made this a slower process than we had hoped). As we introduce new features, we will be sharing them through the website and WMC's social media platforms.

As you enter a well-earned summer break, we invite you to consider sharing your thoughts and innovations on teaching through an article or video segment. If you would like to discuss a possible article or send us a submission, please email us at mchedister@uwlax.edu or burdou@gmail.com.

Thank you for all that you do for mathematics education and enjoy what we hope is a peaceful but invigorating summer break!

Best,

Matt and Doug