

Mathematicians,

I am honored to read and learn alongside all of you through the articles in this issue of the Wisconsin Teacher of Mathematics Journal. I see a theme in reading the articles as we step into summer and plan for the coming fall.

We believe in our students learning mathematics. We ensure they can learn through doing our part daily and implementing research-based strategies in our instruction. And, we are still recovering from a pandemic. I found these articles invigorating as we are on our path to best instruction for all.

Thank you for taking the time to read and honor the work of our colleagues around the state and I charge you all to think about how you might contribute in sharing your learning with an article in the future.

Lisa Hennessey