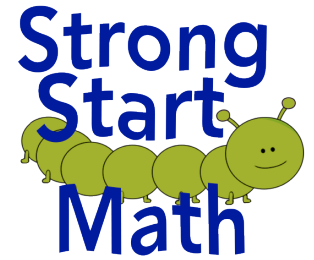


# Strong Start Math Project

## Summer 2016



### **Directions for printing estimation cards:**

Print pages 2-3 on cardstock.

Print on both sides of paper (two-sided).

Print on short-edge (or print with short-edge binding).

Then cut cards apart.

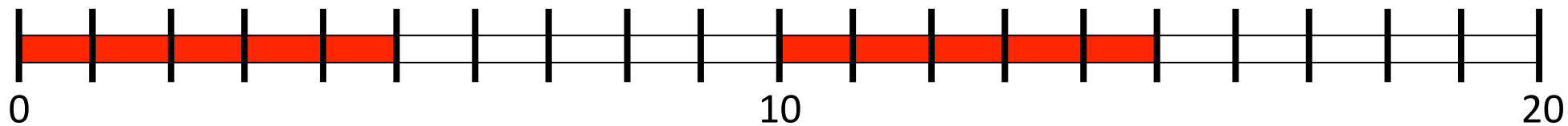
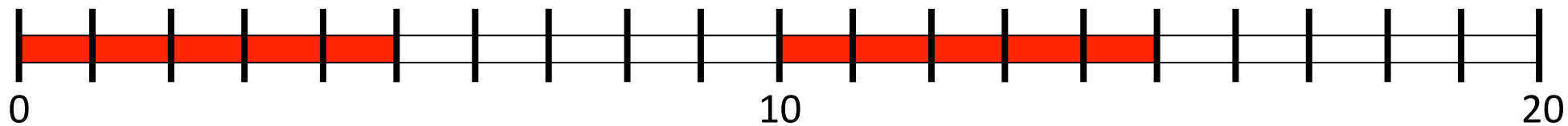
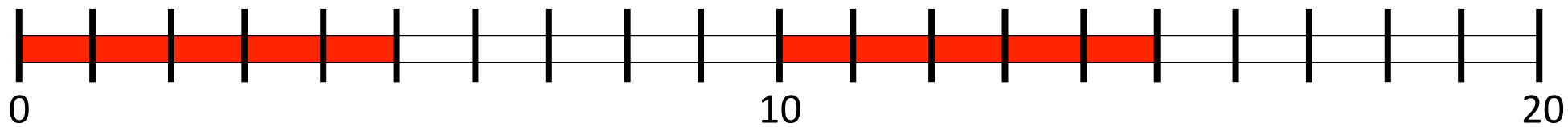
### **Directions for activity:**

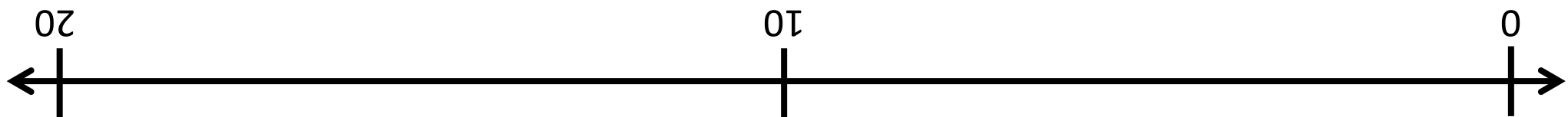
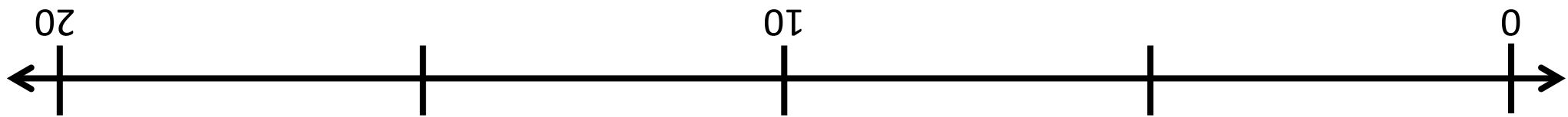
Place a clothespin to mark a spot on a number line.

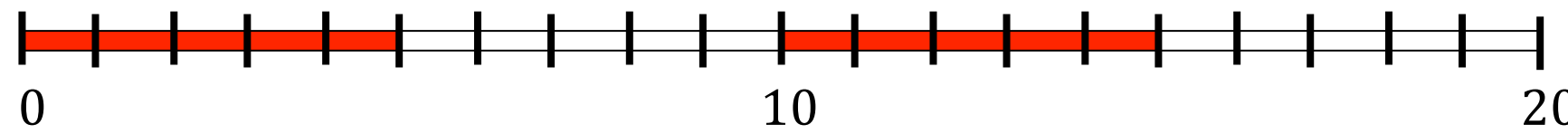
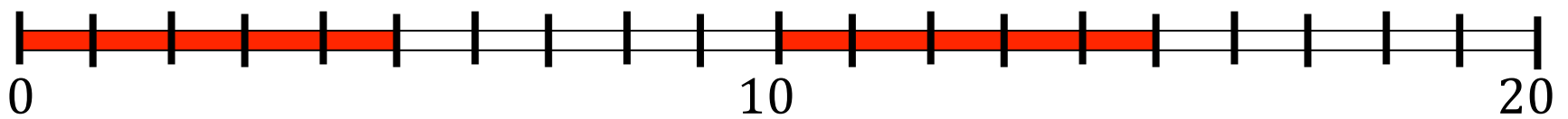
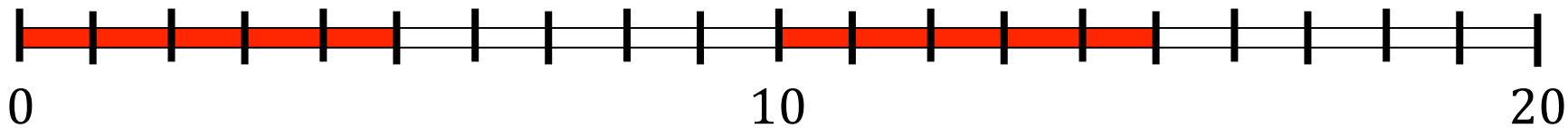
Ask students to estimate the distance from zero to the clothespin.

“How far is the clothespin from zero?”

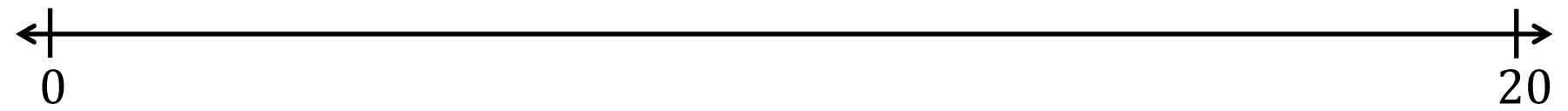
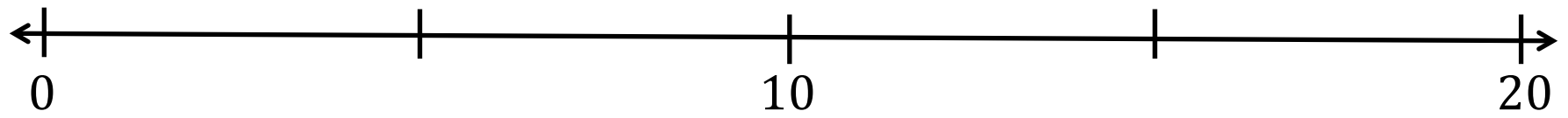
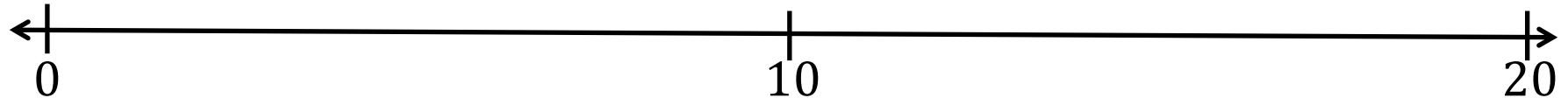
Flip the card over to determine the length measurement.







Developing Linear Thinking Hedges-Schefelker-WMC-May 2017  
Name That Spot!



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Name That Spot!